

DHS SEN Information Report Summary



September 2023-2024



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Please Note: This will be a short and accessible version, for the full report please click [HERE](#).



What types of SEN does the school provide for?

Communication and Interaction:

Autism Spectrum Disorder (ASD)

Speech and Language difficulties.

Cognition and Learning :

Specific learning difficulties including dyslexia, dyspraxia and dyscalculia

Moderate learning difficulties.

Social, emotional and mental health:

Attention deficit hyperactive disorder (ADHD)

Attention deficit disorder (ADD)

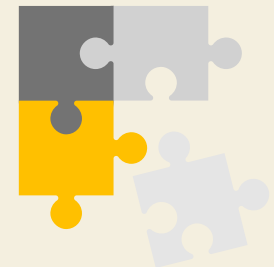
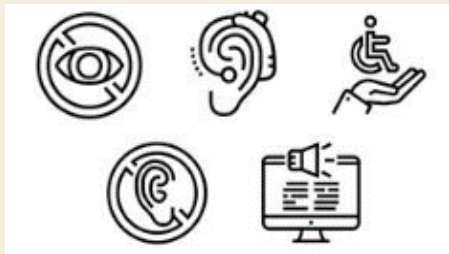
Sensory and/or physical:

Hearing impairments,

Visual impairment,

Multi-sensory impairment

Physical impairment





Which staff will be supporting my child?



Mrs Emma Somers
Special Educational
Needs Co-Ordinator
(SENCO)



Mrs Sara Palmer
Assistant SENDCO



Miss Laura Bailey
SEND Administrator



Miss Gemma Steele
Teaching Assistant



Mrs Liz Coleman
Teaching Assistant



Miss Eleanor Dolman
Teaching Assistant



Miss Kelly Sadler
Teaching Assistant



Dr Andrea Hannon
Teaching Assistant



Mrs Emma Goddard
Librarian/Teaching
Assistant



Mrs Riana Halil
Teaching Assistant



Mrs Tara Darrall
Teaching Assistant



What training do staff have?

Mrs Somers

- Mrs Somers has **7 years experience** in the role of SENCO. She has also worked as Head of Year and is a qualified teacher. She is allocated time within a week to manage SEN provision.
- She achieved the National Award in Special Educational Needs Co-Ordination in 2019.
- She has completed **Trauma Informed training** as well as **additional training for SPLD, Autism Spectrum Disorder and ADHD Awareness**. She is a Level 7 qualified Exam Access Arrangements Assessor and holds a CPT3A which enables her to complete additional educational testing.

Mrs Palmer

- Mrs Palmer has **10 years experience** in this role and has also worked as a primary school teaching assistant.
- She has training in **Nurture, Trauma and supporting students with; SPLD, Autism Spectrum Disorder and ADHD**.
- She is the **lead for ASDAN courses** which offered as part of our provision.

Teachers

- In 2022 **all staff** undertook **Trauma Informed training** and in September 2023 all staff have received **specific training in Norfolk's Provision Expected as SEND Support (Norfolk PEASS)**. A programme of continuous training is available in specialist areas through our Continuing Professional Development programme. This enables all teachers and support staff the opportunity to complete short courses in all areas of SEND to help tailor their knowledge to the needs in their classes.

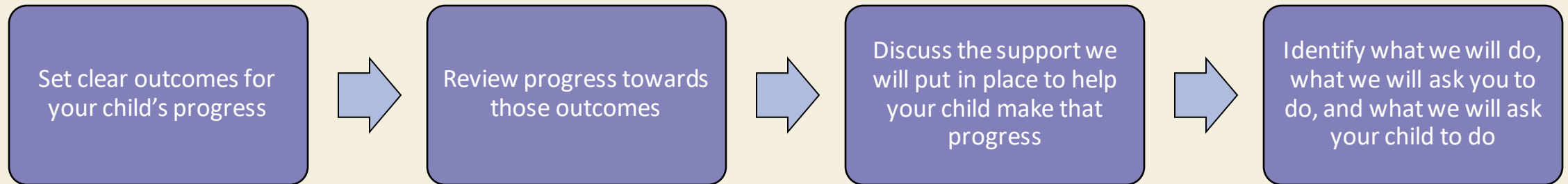
Teaching Assistants

- In the last year, our team of TA's have been trained in **Literacy, Numeracy and Social, Emotional and Mental Health (SEMH) interventions** as well as **Trauma Informed Practice and Norfolk PEASS** (Provision Expected as SEND Support).



How will I be involved in decisions made about my child's education?

We will provide three paper reports on your child's progress each year. In addition to this your child's teachers will meet with you annually to:



In Year 7 there is also an additional in person appointment offered to discuss how your child has managed the transition to High School.

The SENCO (Mrs Somers) may also attend these meetings to provide extra support.

If you have any concerns that arise between these meetings, please contact your child's Head of Year:

Year 7 – Miss Jarocki kimjarocki@disshigh.co.uk

Year 8 – Mrs Bensley emmabensley@disshigh.co.uk and Mrs Barrett bethbarrett@disshigh.co.uk

Year 9 – Dr Busby simonbusby@disshigh.co.uk

Year 10 – Miss Kelly christinekelly@disshigh.co.uk

Year 11 – Mr Widdeson nickwiddeson@disshigh.co.uk

Sixth Form (Years 12 and 13) - Mr Hurley jameshurley@disshigh.co.uk





How will Diss High School adapt its teaching for my child?

High-quality teaching is our first step in responding to your child's needs. We will make sure that your child has access to a broad and balanced curriculum in every year they are at our school.

We will differentiate (or adapt) how we teach to suit the way the pupil works best. There is no '1 size fits all' approach to adapting the curriculum, we work on a case-by case basis to make sure the adaptations we make are meaningful to your child. See below



Please do not hesitate to contact us to discuss this further, to know how staff are adapting for your child's needs.

Please see our [Accessibility Policy HERE](#).



How will the school support with mental health and emotional and social development?

Pupils with SEN are encouraged to be part of the school council and the **Learning Support Centre (LSC) Lunch club** which promotes team building and friendships.

We run a Nurture Provision for Year 7 pupils who need extra support. In Year 8 there is additional nurture support through ASDAN Languages and ASDAN Gardening. In Years 9-11 there is ASDAN Personal Development support.

We provide extra pastoral support for listening to the views of pupils with SEN by having specially trained SEMH (Social, Emotional and Mental Health) support through a variety of staff members. Alongside this we have a **zero tolerance approach to bullying**, you can find our [bullying policy here](#).





What support will be available for my child as they transition and in preparing for adulthood?

Between phases:

- ❑ Mrs Somers (SENCO) will meet with primary school(s) SENCO to discuss the needs of incoming pupils near the end of the summer term. This is to discuss how we can best support and welcome the child into our community.



- ❑ We have Year 11 mentors in every Year 7 tutor group to support with transition and answer questions – providing a “buddy” role.



Onto adulthood:

- ❑ We provide all our pupils with appropriate advice on paths into work or further education.





What should I do if I have a complaint about my child's SEN support?

Firstly – please see our complaints policy [HERE](#).

All complaints about SEN provision in our school should be made to the **Headteacher** (Mr Sam Stopps) in the first instance. They will then be referred to the school's complaints policy.

See more information on Page 13 in the [full SEN report](#).





What support is available for me and my family?

If you have questions about SEND, or are struggling to cope, please get in touch to let us know. We want to support you, your child and your family.

To see what support is available to you locally, have a look at the Norfolk Local Offer. Norfolk County Council publishes information about the local offer on their website: <https://www.norfolk.gov.uk/children-and-families/send-local-offer>

Our local special educational needs and disabilities information advice and support services (SENDIASS) organisations are: <https://www.norfolksendiass.org.uk/>

With further resources available on: <https://www.norfolksendiass.org.uk/information-booklets-resources/sendias-resources/>



Local charities that offer information and support to families of children with SEND are:

- <https://www.norfolksennetwork.org/about-us/>
- <https://www.nansa.org.uk/>
- <https://www.autism-anglia.org.uk/norfolk-support>
- <https://www.adhdnorfolk.org.uk/>

