

# Pupil Premium Report 2020-2021

## SUMMARY INFORMATION

|                                              |                |                                             |                |
|----------------------------------------------|----------------|---------------------------------------------|----------------|
| Date of most recent pupil premium review:    | September 2020 | Date of next pupil premium review:          | September 2021 |
| Total number of secondary pupils:            | 760            | Total pupil premium budget:                 | £115,063       |
| Number of pupils eligible for pupil premium: | 123            | Amount of pupil premium received per child: | £935           |

## STRATEGY STATEMENT

Nationally there is a significant difference between the achievement of students who are eligible for Pupil Premium support and those who are not. Diss High School uses pupil premium funding as means to reduce the achievement gap that may otherwise exist between disadvantaged pupils and their peers. We have found that the most effective strategies are as follows:

- Booster classes in literacy and numeracy, combined with in-class support across the curriculum where required;
- Provision of resources such as equipment, uniform and books for families unable to fund these directly;
- Financial support for curriculum trips and extra-curricular activities to ensure all pupils have equal access to these valuable learning opportunities; and
- Provision of counsellors and mentors to support wellbeing of pupils to maintain good levels of attendance and promote effective learning.

These core approaches will be continued throughout 2020-2021.

## Assessment information

The impact of coronavirus and the resulting cancellation of external exams has meant that comparisons with previous year's results or with other schools' data are not possible. However, we note the attainment gaps using our internal data and will seek to reduce gaps further with actions planned for the current academic year.

## END OF KS4 (FOR SECONDARY SCHOOLS)

|                                   | Pupils eligible for PP | Pupils not eligible for PP |
|-----------------------------------|------------------------|----------------------------|
| % achieving 9-4 English and maths | 70.0%                  | 78.6%                      |

## Barriers to learning

| BARRIERS TO FUTURE ATTAINMENT        |                                                          |
|--------------------------------------|----------------------------------------------------------|
| Academic barriers                    | Additional barriers                                      |
| Impact of learning lost due to Covid | Lack of access to technology at home for remote learning |
| Low prior attainment                 | Above average number of looked after children            |

| INTENDED OUTCOMES |                                                                       |                                       |
|-------------------|-----------------------------------------------------------------------|---------------------------------------|
| Specific outcomes |                                                                       | Success criteria                      |
| A                 | Outstanding progress from individual starting points for all students | A8 & P8 positive for all pupil groups |
| B                 | Reduction in gaps between PP students and others                      |                                       |
| C                 | Attendance rates                                                      | Improvement through the year          |

## Planned expenditure for current academic year

| ACADEMIC YEAR                                                            |                                                                    |                                                                                          |                                                                                          |                              |                            |
|--------------------------------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------|----------------------------|
| Quality of teaching for all                                              |                                                                    |                                                                                          |                                                                                          |                              |                            |
| Action                                                                   | Intended outcome                                                   | What's the evidence and rationale for this choice?                                       | How will you make sure it's implemented well?                                            | Staff lead                   | When will you review this? |
| Continue to maximise benefits from effective use of educational software | All pupils to make outstanding progress from their starting points | Proven success within the school and good practice advice from other successful schools. | Usual line management techniques and ensuring appropriate networking with other schools. | Subject Heads of Departments | August 2021                |
| Emotional support and mentoring                                          | Attendance levels                                                  | This has a proven track record at Diss.                                                  | Use of professional counsellors and volunteer mentors                                    | Deputy Head                  | July 2021                  |
| Total budgeted cost:                                                     |                                                                    |                                                                                          |                                                                                          |                              | £20,000                    |

| Targeted support                                      |                                                 |                                                    |                                               |                                        |                            |
|-------------------------------------------------------|-------------------------------------------------|----------------------------------------------------|-----------------------------------------------|----------------------------------------|----------------------------|
| Action                                                | Intended outcome                                | What's the evidence and rationale for this choice? | How will you make sure it's implemented well? | Staff lead                             | When will you review this? |
| Continue with targeted interventions                  | Attainment gap continues to close               | Proven success within the school.                  | Line management                               | Asst. Head & SENCO                     | August 2021                |
| Continued curriculum support for disadvantaged pupils | Full access to all extra-curricular activities. | Proven success within the school.                  | Budgetary review                              | Subject Heads of Departments / Finance | July 2021                  |
| Total budgeted cost:                                  |                                                 |                                                    |                                               |                                        | £90,000                    |

| Other approaches                                |                            |                                                    |                                                                                 |             |                            |
|-------------------------------------------------|----------------------------|----------------------------------------------------|---------------------------------------------------------------------------------|-------------|----------------------------|
| Action                                          | Intended outcome           | What's the evidence and rationale for this choice? | How will you make sure it's implemented well?                                   | Staff lead  | When will you review this? |
| Provision of uniform and equipment to families. | Good attendance of pupils. | Proven historical success for this strategy.       | Reasons for non-attendance are under constant review by our Attendance Officer. | Deputy Head | July 2021                  |
| Total budgeted cost:                            |                            |                                                    |                                                                                 |             | £5,000                     |

## Review of expenditure from previous academic year

| PREVIOUS ACADEMIC YEAR                                   |                                                                                                                        |                                                                                                                 |                                                                                                                                                                                  |         |
|----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| Total amount: £135,500                                   |                                                                                                                        |                                                                                                                 |                                                                                                                                                                                  |         |
| Quality of teaching for all                              |                                                                                                                        |                                                                                                                 |                                                                                                                                                                                  |         |
| Action                                                   | Intended outcome                                                                                                       | Impact                                                                                                          | Evaluation                                                                                                                                                                       | Cost    |
| Literacy and numeracy learning support activities        | To ensure good levels of progress in English and Mathematics throughout all year groups, irrespective of disadvantage. | Booster lessons provided together with in-class support. Support for pupils continued remotely during lockdown. | Detailed evaluation in terms of progress made is not possible this year due to impact of coronavirus. But undoubtedly this support reduced the adverse impacts of home learning. | £96,400 |
| Software to support learning                             | To enhance teaching in core curriculum areas.                                                                          | Literacy, numeracy and science online learning packages purchased.                                              | Software made a positive contribution to online learning during lockdown.                                                                                                        | £3,700  |
| Consultancy and software to understand academic progress | To aid detailed understanding of where attainment gaps are arising and how they can be addressed.                      | Continued membership of PiXL 4Matrix subscription                                                               | Continues to provide useful information to assess progress throughout the year.                                                                                                  | £4,300  |
| Targeted support                                         |                                                                                                                        |                                                                                                                 |                                                                                                                                                                                  |         |
| Action                                                   | Intended outcome                                                                                                       | Impact                                                                                                          | Evaluation                                                                                                                                                                       | Cost    |
| Educational Equipment                                    | To ensure disadvantaged pupils can fully participate in the curriculum                                                 | Laptops purchased to support home learning; supplies for DT lessons; and, equipment to assist SEN pupils.       | Remote learning facilitated during lockdown; all pupils participated fully in DT lessons; and, reader pens, coloured overlays purchased.                                         | £7,000  |

|                                                |                                                                                                                        |                                                                                                                                                                        |                                                                                                                                                                                             |         |
|------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| Extra-curricular support                       | To ensure disadvantaged pupils can access the benefits of an extra-curricular education.                               | Trips included Sainsbury Centre, the Philharmonic Orchestra at the Royal Festival Hall & Cambridge University.                                                         | Whilst successful events did take place, numerous other events curtailed by coronavirus.                                                                                                    | £1,500  |
| Other approaches                               |                                                                                                                        |                                                                                                                                                                        |                                                                                                                                                                                             |         |
| Action                                         | Intended outcome                                                                                                       | Impact                                                                                                                                                                 | Evaluation                                                                                                                                                                                  | Cost    |
| Support student wellbeing                      | Reduction in unauthorised absences and improved participation in the classroom; reduced referrals to outside agencies. | 18 students supported on a regular basis by qualified counsellors and another approximately 40 students supported by volunteer mentors.                                | As of September, attendance rates remain good despite impact of coronavirus. The willingness to return to school is in part attributable to the support available through these activities. | £14,900 |
| Support to families suffering genuine hardship | Uniform purchases to improve attendance rates.                                                                         | Coronavirus added to hardship when lockdown removed access to FSM. We provided meal vouchers from the start of the lockdown until the Edenred scheme became available. | Sixteen families have been supported with the purchase of uniforms. All PP pupils provided with vouchers for the period from lockdown to the end of the Easter holiday.                     | £7,700  |