

Attitude to Learning

	Exceptional learner 4 Produces work which is above and beyond expectation, completing all tasks to a high standard.	Motivated learner 3 Produces work to the best of their ability, completing all tasks to the expected standard.	Passive learner 2 Completes most of the tasks set, but they are often rushed, lacking in detail, or incomplete, leading to work that is below standard.	Reluctant learner 1 Reluctant to complete work or follow instructions. Work produced is well below expected standard.
Learning attitude	Always arrives fully prepared to learn, never needs reminding of expectations, is quick to be on task, often helping others to do the same.	Arrives prepared to learn. Rarely needs reminding of expectations and once prompted, will settle down and complete the starter activity.	Does not arrive prepared to learn, is too often engaged with others instead of settling down to complete the starter activity. Needs constant reminders about classroom expectations.	Consistently fails to arrive ready to learn, regularly causing disruption to the start of a lesson. Pays little notice to reminders about classroom expectations.
Learning behaviour	Displays a love of learning and shows a high level of enthusiasm and dedication, relishing challenge and taking risks. Questions in class are pertinent and move the learning forward. Listens and responds to instructions very well, willingly seeks feedback to further their learning. Is an excellent role model, working collaboratively with peers in a kind, considerate and supportive manner.	Enjoys learning, takes an active role in lessons: volunteering answers, demonstrating, and asking relevant questions. Displays perseverance when work is challenging. Listens and responds to instructions well, using feedback positively as an opportunity to learn and develop their understanding. Works collaboratively and effectively with peers when asked to do so.	Learning is passive. Will occasionally ask questions or offer answers in lessons but will tend to give up if the work is difficult and requires more effort. Does not listen well, nor respond to instructions straight away and frequently makes a limited response to feedback. Does not work collaboratively with peers and uses opportunities for discussion to be off task.	Has a poor attitude to learning, demonstrating a complete lack of effort. Will not engage with the task and will not seek help. Avoids challenge and limits progress as a direct consequence. Rarely listens nor responds to instructions and responds to feedback in a negative manner. Often refuses to work collaboratively which can negatively impact their peers.
Independent learning	Proactively engages with all home learning, producing high quality work. This is demonstrated through factual recall and application in lessons and assessments. Always thoroughly prepared for assessments. Voluntarily completes extension tasks, additional research or reading.	Completes all home learning, meeting most deadlines and producing work to the expected standard. Making good progress in recalling and applying knowledge. Well prepared for assessments. On occasion will complete extension tasks, additional research or reading.	Engagement with home learning is inconsistent. Work is not always completed on time and is too often rushed and below the expected standard. Consequently, recall of information is limited. Rarely prepares for assessments.	Does not appreciate the learning value of homework. Work that is completed is well below the expected standard. As a result, struggles to recall knowledge in lesson/assessments. Never prepares for assessments.