

Pupil Premium Report 2022-2023

SUMMARY INFORMATION

Date of most recent pupil premium review:	September 2022	Date of next pupil premium review:	September 2023
Total number of secondary pupils:	960	Total pupil premium budget:	£139,870
Number of pupils eligible for pupil premium:	189	Amount of pupil premium received per child:	£740

STRATEGY STATEMENT

Nationally there is a significant difference between the achievement of students who are eligible for Pupil Premium support and those who are not. Diss High School uses pupil premium funding as means to reduce the achievement gap that may otherwise exist between disadvantaged pupils and their peers. We have found that the most effective strategies are as follows:

- Booster classes in literacy and numeracy, combined with in-class support across the curriculum where required;
- Provision of resources such as equipment, uniform and books for families unable to fund these directly;
- Financial support for curriculum trips and extra-curricular activities to ensure all pupils have equal access to these valuable learning opportunities; and
- Provision of counsellors and mentors to support wellbeing of pupils to maintain good levels of attendance and promote effective learning.

These core approaches will be continued throughout 2022-2023.

Assessment information

The impact of coronavirus and the resulting cancellation of external exams has meant that comparisons with previous year's results or with other schools' data are not possible. However, we note the attainment gaps using our internal data and will seek to reduce gaps further with actions planned for the current academic year.

END OF KS4 (FOR SECONDARY SCHOOLS)

	Pupils eligible for PP	Pupils not eligible for PP
% achieving 9-4 English and maths	68%	74%

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT	
Academic barriers	Additional barriers
Impact of learning lost due to Covid	Lack of access to technology at home for remote learning
Low prior attainment	Above average number of looked after children

INTENDED OUTCOMES		
Specific outcomes		Success criteria
A	Outstanding progress from individual starting points for all students	A8 & P8 positive for all pupil groups
B	Reduction in gaps between PP students and others	
C	Attendance rates	Improvement through the year

Planned expenditure for current academic year

ACADEMIC YEAR					
Quality of teaching for all					
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Continue to maximise benefits from effective use of educational software	All pupils to make outstanding progress from their starting points	Proven success within the school and good practice advice from other successful schools.	Usual line management techniques and ensuring appropriate networking with other schools.	Subject Heads of Departments	August 2023
Emotional support and mentoring	Attendance levels	This has a proven track record at Diss.	Use of professional counsellors and volunteer mentors	Assistant Head	July 2023
Total budgeted cost:					£40,000

Targeted support					
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Continue with targeted interventions	Attainment gap continues to close	Proven success within the school.	Line management	Asst. Head & SENCO	August 2023
Continued curriculum support for disadvantaged pupils	Full access to all extra-curricular activities.	Proven success within the school.	Budgetary review	Subject Heads of Departments / Finance	July 2023
Total budgeted cost:					£95,000

Other approaches					
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Provision of uniform and equipment to families.	Good attendance of pupils.	Proven historical success for this strategy.	Reasons for non-attendance are under constant review by our Attendance Officer.	Assistant Head	July 2023
Total budgeted cost:					£5,000

Review of expenditure from previous academic year

PREVIOUS ACADEMIC YEAR				
Total amount: £139,800				
Quality of teaching for all				
Action	Intended outcome	Impact	Evaluation	Cost
Literacy and numeracy learning support activities	To ensure good levels of progress in English and Mathematics throughout all year groups, irrespective of disadvantage.	Booster lessons provided together with in-class support. Support for pupils continued remotely during lockdown.	Detailed evaluation in terms of progress made is not possible this year due to impact of coronavirus. But undoubtedly this support reduced the adverse impacts of home learning.	£85,600
Software to support learning	To enhance teaching in core curriculum areas.	Literacy, numeracy and science online learning packages purchased.	Software made a positive contribution to online learning during lockdown.	£7,500
Consultancy and software to understand academic progress	To aid detailed understanding of where attainment gaps are arising and how they can be addressed.	Continued membership of PiXL 4Matrix subscription	Continues to provide useful information to assess progress throughout the year.	£10,800
Targeted support				
Action	Intended outcome	Impact	Evaluation	Cost
Educational Equipment	To ensure disadvantaged pupils can fully participate in the curriculum	Laptops purchased to support home learning; supplies for DT lessons; and, equipment to assist SEN pupils.	Remote learning facilitated during lockdown; all pupils participated fully in DT lessons; and, reader pens, coloured overlays purchased.	£10,400

Extra-curricular support	To ensure disadvantaged pupils can access the benefits of an extra-curricular education.	Trips included Sainsbury Centre, the Philharmonic Orchestra at the Royal Festival Hall & Cambridge University.	Whilst successful events did take place, numerous other events curtailed by coronavirus.	£6,100
Other approaches				
Action	Intended outcome	Impact	Evaluation	Cost
Support student wellbeing	Reduction in unauthorised absences and improved participation in the classroom; reduced referrals to outside agencies.	This year saw an increase in the numbers of students supported on a regular basis by qualified counsellors and by volunteer mentors.	As of September, attendance rates remain good despite impact of coronavirus. The willingness to return to school is in part attributable to the support available through these activities.	£15,700
Support to families suffering genuine hardship	Uniform purchases to improve attendance rates.	Coronavirus added to hardship when lockdown removed access to FSM. We provided meal vouchers when the school was closed to due to lockdown.	A number of families have been supported with the purchase of uniforms.	£3,700